

1 2 3 STEP BY STEP CHILD DISCIPLINE

Our positive guidance policies and procedures will help children learn appropriate behavior. Children are presented with positive models of acceptable behavior. Behavior guidance standards are based upon the developmental needs of children; redirection, and constructive solution techniques are used by staff. Children are taught to use acceptable alternatives such as problem-solving and critical thinking skills in an effort to reduce conflict. All children and staff members will be protected and provided a safe and secure environment. Our positive guidance policies and procedures will help children learn appropriate behavior

1 -2 3 Step by Step believe that one of the important keys to a child to have a positive discipline is the affection that I offer to them. Because I realize that when a child have love and affect, they respond better with my techniques authority, but without force them to do only what I command. I believe that each child is unique and therefore I must be sure that no child feels disconnected from the group. It is why we keep daily routines, which are established, in my program to make the guidance easier.

In 1-2-3 Step by Step know that communication is the key to effective discipline. Moreover I think that the communication should be mutual (i.e.) trying to teach the child that I am your guide, and the same time I must try to understand and accept the feelings and frustrations of the child. An example is to teach that when the child makes a mess then he has to put the things into place as they were. Also I do underlining them that even though it could be boring clean up; we can feel more comfortable in a neat and clean place. Also I taught them the appreciation and respect for others by providing a visual contact with the child.

1-2-3 Step by Step know that discipline is teaching the child what is a accepted behavior in the classroom and what is unacceptable behavior. That's why we teach children with proper discipline to follow the rules in the classroom. This leads to a time out as punishment as well as rewards such as stickers, pencils or simply one happy face in his hand. Of course everything is done in full accordance with the parents.

In my classroom I try to use strategies to make sure that my children understand the rules within the classroom. That's why I try not to use the word NO. (i.e.):

Instead of saying do not run here. My rule is:

- **Walking feet**

Instead of saying do not fight my rule is:

- **Everybody friendly**

Instead of saying do not cry my rule is:

- **Be a good voice**

Etc. etc.